

Comparisons of Job Characteristics

Focus Occupation: Environmental Engineering Technicians (17-3025)

Associated Occupation: Environmental Scientists and Specialists, Including Health (19-2041)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 61

Focus Occupation: Environmental Engineering Technicians (17-3025)

Associated Occupation: Environmental Scientists and Specialists, Including Health (19-2041)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Mathematics	9.2	15.5	11.2	<<	Extensive education and/or training may be required
Chemistry	4.8	14.9	7.0	<<	Extensive education and/or training may be required
Biology	3.7	14.8	6.8	<<	Extensive education and/or training may be required
Law and Government	5.9	13.5	9.5	<<	Extensive education and/or training may be required
Geography	3.9	12.7	6.2	<<	Extensive education and/or training may be required
Engineering and Technology	5.7	12.1	15.8	>>	Current knowledge level is likely more than sufficient
Physics	4.3	10.5	10.2	0	Current knowledge level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 80

Focus Occupation: Environmental Engineering Technicians (17-3025)

Associated Occupation: Environmental Scientists and Specialists, Including Health (19-2041)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Reading Comprehension	10.7	16.1	16.3	0	Current skill level may be sufficient
Science	4.5	15.7	8.3	<<	Extensive development of skills in this area may be required
Writing	9.2	14.4	11.3	<<	Extensive development of skills in this area may be required

Complex Problem Solving	9.1	13.4	11.2	<	A higher skill level may be required
Judgment and Decision Making	9.4	13.1	11.1	<	A higher skill level may be required
Active Learning	8.7	13.0	12.6	0	Current skill level may be sufficient
Mathematics	6.2	12.2	11.3	0	Current skill level may be sufficient
Coordination	9.1	11.8	8.8	<<	Extensive development of skills in this area may be required
Learning Strategies	7.2	11.7	6.6	<<	Extensive development of skills in this area may be required
Systems Analysis	6.5	10.6	7.5	<<	Extensive development of skills in this area may be required
Operations Analysis	5.0	9.3	6.2	<<	Extensive development of skills in this area may be required
Programming	2.2	6.3	5.0	<	A higher skill level may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 91

Focus Occupation: Environmental Engineering Technicians (17-3025)

Associated Occupation: Environmental Scientists and Specialists, Including Health (19-2041)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Inductive Reasoning	10.2	16.5	13.6	<	Some improvement in abilities may be required
Written Comprehension	11.0	16.3	16.6	0	Current ability level may be sufficient
Problem Sensitivity	11.1	15.8	15.9	0	Current ability level may be sufficient
Deductive Reasoning	10.6	15.1	14.5	0	Current ability level may be sufficient
Written Expression	9.8	14.4	12.0	<	Some improvement in abilities may be required
Category Flexibility	9.0	13.0	11.8	<	Some improvement in abilities may be required
Information Ordering	9.9	12.9	13.3	0	Current ability level may be sufficient
Mathematical Reasoning	6.3	12.2	10.6	<	Some improvement in abilities may be required
Number Facility	6.3	11.9	10.6	<	Some improvement in abilities may be required
Flexibility of Closure	7.8	11.6	7.3	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 84

Focus Occupation: Environmental Engineering Technicians (17-3025)

Associated Occupation: Environmental Scientists and Specialists, Including Health (19-2041)

Work Activities	Exclusivity of Activity
Analyze scientific research data or investigative findings	27
Collect samples for testing	58
Communicate technical information	4
Create mathematical or statistical diagrams or charts	43
Develop plans for programs or projects	31
Explain complex mathematical information	30
Follow safe waste disposal procedures	50
Inspect facilities or equipment for regulatory compliance	51
Prepare technical reports or related documentation	22
Record test results, test procedures, or inspection data	48
Use building or land use regulations	65
Use chemical testing or analysis procedures	54
Use government regulations	44
Use hazardous disposal techniques	80
Use hazardous materials information	35
Use knowledge of materials testing procedures	70
Use laboratory equipment	60
Use pollution control techniques	62
Use scientific research methodology	21

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 83

Focus Occupation: Environmental Engineering Technicians (17-3025)

Associated Occupation: Environmental Scientists and Specialists, Including Health (19-2041)

Tools and Technologies	Exclusivity
Audio and visual equipment	4
Business function specific software	1
Cameras	2
Chemical evaluation instruments and supplies	10
Chromatographic measuring instruments and accessories	16
Computer data input devices	2
Computer printers	2
Computers	1
Content authoring and editing software	1
Content management software	6
Data management and query software	1
Development software	4
Electrical measuring and testing equipment	7
Electrochemical measuring instruments and accessories	9
Fluid mechanics equipment	11

Gas analyzers and monitors	10
Hydrological instruments	31
Indicating and recording instruments	2
Industry specific software	1
Information exchange software	1
Light and wave generating and measuring equipment	4
Liquid and gas flow measuring and observing instruments	15
Liquid and solid and elemental analyzers	19
Meteorological instruments	16
Network applications software	1
Non destructive examination equipment	13
Sampling equipment	12
Soil measuring equipment	20
Spectroscopic equipment	10
Water treatment and supply equipment	21

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.